

## CLASS RANKING

Beginning with students graduating in the 2016-2017 school year, the Livingston Parish School Board, in order for class ranking to be determined on a uniform and consistent basis throughout the parish, shall require graduating seniors in high schools to be ranked based on the quality points a student earns in grades 9-12 as listed on the student's official high school transcript. The student who earns the most quality points will be ranked number one in the graduating class. For rank in class purposes only quality points based on a maximum of 28 credits for high schools on a seven period day or 32 credits for schools on a block schedule. Transfer grades will be weighted only in the subjects weighted in the district.

Students with a grade point average of 3.75 and above shall be recognized as graduating *Summa Cum Laude* and students with a grade point of 3.5 - 3.749 shall be recognized as graduating *Magna Cum Laude*. There shall be no selection of a valedictorian.

### CLASS RANKING CRITERIA

Criteria to be used in ranking students shall be as follows:

- A. Total quality points from all subjects attempted in grades 9-12.
- B. "F" grades count as zero (0) quality points.
- C. Only semester grades shall be used.
- D. Total quality points shall be computed at the end of the second semester of the senior year.

The following grade scale shall be used:

Regular Classes		College Board Advanced Placement Classes (starting in 2014-15)		Advanced Level Classes*	
Grade/Point Value	Average	Grade/Point Value	Average	Grade/Point Value	Average
A = 4	93 - 100	A = 5	90 - 100	A = 4	90 - 100
B = 3	85 - 92	B = 4	80 - 89	B = 3	80 - 89
C = 2	75 - 84	C = 3	70 - 79	C = 2	70 - 79
D = 1	67 - 74	D = 2	60 - 69	D = 1	60 - 69
F = 0	0 - 66	F = 0	0 - 59	F = 0	0 - 59

- \* Each high school principal will determine if the 10 point grading scale is appropriate for advanced level classes. (Honors, High School Gifted Courses, Dual Enrollment or College Prep Classes)

NOTE: Any course for which credit is earned through credit examination or proficiency examination and a pass/fail grade is assigned **will not** be considered in determining

class ranking.

TIES IN RANKING

Ties in ranking of graduating students shall be broken by using the following order of priority when required by a university for scholarship purposes:

1. The highest composite ACT test score to be used if all candidates have taken the ACT.
2. If a tie still exists, then the number of College Board Advanced Placement course taken.
3. If a tie still exists, the total number of scaled score points on all the State Standardized Tests (6 EOC tests) will determine the rank in class.

Revised: June, 2006

Revised: February, 2010

Revised: July, 2015

Ref: La. Rev. Stat. Ann. '17:81; Board minutes, 6-29-06, 4-22-10.